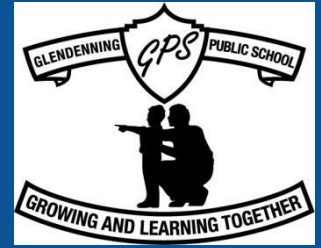


# Glendenning Public School

Safe, Respectful Learners



Term 1 Week 6

Thursday 4 March, 2021

135 Armitage Drive, Glendenning NSW 2761 E: glendennin-p.school@det.nsw.edu.au Ph: 9832 8555 Fax: 9832 9724

## Principal's Message

Dear parents,

I am including in this newsletter the most recent guidelines we have from the Department of Education regarding visitors on school sites. I understand that parents may be finding the ongoing restrictions and the differences in many areas of our lives, frustrating. Unfortunately, at this time, we are unable to invite parents to our athletics carnival, cross country carnival, Easter Hat parade or Multicultural Day activities. Amongst the reasons that affect here is the fact that we have to complete COVID Risk Assessments and in doing so, as we have the supervision, care and welfare of students as our major focus, it is important that we do not become distracted by having to maintain the correct social distance between adults.

### Visitors to school sites

Non-essential adults are not permitted on school grounds or at school events.

Parents and carers are not allowed on school sites or at an offsite school event held during school hours except for the purposes that follow with a [COVID-19 Safety Plan](#) in place:

- essential parent and carer meetings with teachers and/or school executives, with a scheduled appointment. This includes scheduled meetings with parents and carers of prospective students
- entering a school administration building or another defined location for the purpose of picking up their child if they are unwell or where they have been asked to arrange for a COVID-19 test after their child has displayed flu-like symptoms while at school
- attending a school's administration building or other defined location for the purpose of picking up or dropping off a child with disability
- fulfilling canteen and uniform shop duties or to collect or purchase uniforms. Schools will need to limit the number of adults visiting the uniform shop relevant to the space available to comply with physical distancing requirements. Schools may need to consider additional operating times or arrangements to minimise gatherings of people to collect or purchase uniforms. For example, arrangements may need to be made to pre-order uniforms, or for different cohorts to attend on specific days to manage the number of parents and carers attending
- volunteering in educational support roles for activities that are essential to the delivery of the curriculum such as reading groups, music and kitchen garden areas. Schools are required to have scheduled programs in place and remind parents and carers that they must not attend school unless it has been previously arranged
- attending school or community run playgroups

- dropping off and picking up students for department run Preschool, Kindergarten and Years 1, 2 and 7
- attending parent orientation meetings for department Preschool, Kindergarten or Year 7 and 'meet the teacher' meetings with school staff for all year/stage groups. Meetings should be limited to 1 hour where possible. [A COVID-19 Safety Plan](#) must be in place
- attending P&C meetings held after school hours with a [COVID-19 Safety Plan](#). Gatherings are limited to 30 people indoors and 50 people outdoors for schools within Greater Sydney, including the Blue Mountains, Central Coast and Wollongong or 50 people indoors and 100 people outdoors for all other locations
- attending P&C or community outdoor social events and functions with a [COVID-19 Safety Plan](#) in place. These are limited to 30 people indoors and 50 people outdoors for schools within Greater Sydney (including the Blue Mountains, Central Coast and Wollongong) or 50 people indoors and 100 people outdoors for all other locations
- for specific events as outlined in the other areas of the guidelines.

**Meet-the-Teacher Presentations** - It was good to see that some of our parents were able to attend the meet-the-teacher sessions. Thank you to the team leaders and teachers for their organisation of these events. The information presented will be available on the school website on Friday 5th March. Students will also bring home a copy of the term overview this week.

**Attendance Matters** - included with this newsletter are some posters to remind everyone about the importance of attending school every day and being on time. Most of our students who are late each day are only late by one or two minutes - please consider what you can change in your morning routine to ensure that your children arrive at school on time each day. Our bell rings at 9.00am. Anyone not at school by that time is LATE! Students who arrive at school after Miss Rox has closed the gate near the crossing MUST go to the office for a late note. If your child is absent due to illness or some other unavoidable reason, please inform the school (preferably in writing) as soon as possible.

**Parent Feedback Surveys** - Thank you to the parents who have taken the time to respond to our surveys. If you have not yet done so, we would really appreciate you giving us some feedback to assist us with our new school planning process. There are separate surveys for each stage - the codes for each of the surveys are included with this newsletter and are also available on our Facebook page.

**Student Behaviour Concerns** - This week it was necessary to meet with our Stage 3 students to discuss incidents relating to name-calling and the use of terms that are considered to be derogatory. We run ongoing programs to assist students to learn about socially acceptable behaviour for every school grade. Any students who do not do so face very specific and significant consequences. Could I please ask all parents to speak to their children about the importance of being kind, using respectful language and not making comments about any other student's physical appearance, nationality, sexuality, etc, that the other student or bystanders may perceive as hurtful. Thank you for your cooperation with this matter.

Have a good week,

Doug Meaney  
Principal

## Free dental checks

All students who are enrolled in a NSW Public School are eligible for a **FREE** dental check, which is covered by Medicare. This program is an initiative that is offered by the NSW Department of Health. There is **NO** cost involved even if you are not eligible for the Child Dental Benefits Scheme (CDBS), or you do not hold a Medicare card. The program will take place between Tuesday 27th April - Thursday 6th May.

This week your child will bring home a note explaining more about the program and an envelope containing information and consent forms that need to be filled out, signed by parents, and returned to your child's classroom teacher **by Thursday 25th March**. Students can participate in the program if they have returned the consent forms.

## Class Representatives for 2021

Introducing our Class Representatives for 2021:



## Silver Awards

Congratulations to the following Silver Award recipients:

Class	Student
3H	Stephanie Estall
5E	Rubina Mohammed

### STUDENT OF THE WEEK/VALUE OF THE WEEK

**Term: 1**

**Week: 5**

	Student of the Week	Value of the Week
<b>KJ</b>	<b>Meiah B</b> Making thoughtful contributions, during class discussions.	<b>Ahembir S</b> Safe
<b>KF</b>	<b>Aaliyah M</b> Applying herself during handwriting lessons.	<b>Abirah S</b> Learner
<b>KB</b>	<b>Olivia T</b> Trying her best to follow class routines.	<b>Althea B</b> Safe
<b>1E</b>	<b>Harshpreet S</b> His enthusiastic and thoughtful contributions during class discussions	<b>Alihamza A</b> Safe
<b>1J</b>	<b>Jadon N</b> Attempting challenges with an 'I can' attitude.	<b>Sienna T</b> Learner
<b>1W</b>	<b>Jorden A</b> Trying his best during literacy groups.	<b>Armani S</b> Learner
<b>2C</b>	<b>Angel V</b> Putting in her best effort to sound out words during guided reading	<b>Riteesh M</b> Respectful
<b>1/2M</b>	<b>Amelia H</b> For her effort in completing tasks independently.	<b>Realm M</b> Learner
<b>2S</b>	<b>Hadya K</b> Completing tasks to a high standard	<b>Aahna P</b> Learner
<b>2G</b>	<b>Eknoor</b> For consistent neat book work	<b>Norah</b> Respectful
<b>3/4/5D</b>	<b>Ayva W</b> Enthusiastic participation during zoo workshops	<b>Tanurag S</b> Respectful
<b>3R</b>	<b>Easton V</b> Demonstrating increased effort in maths	<b>Inayah H</b> Safe
<b>3H</b>		
<b>4N</b>	<b>Yashvi Patel</b> Completing all tasks with a positive attitude.	<b>Bilal Dahoudi</b> Safe

<b>4G</b>	<b>Ruby D</b> Improved effort in completing daily literacy tasks.	<b>Chelsea M</b> Learner
<b>4I</b>	<b>Jacob O</b> Being responsible and showing enthusiasm at the zoo	<b>Amrit B</b> Learner
<b>5/6L</b>	<b>Japjit K</b> For her analytical contributions during reading reading groups	<b>Naviana R</b> Respectful
<b>5K</b>	<b>Mohamed J</b> Always ready to answer a question.	<b>Lachlan P</b> Learner
<b>5E</b>	<b>Tyler M</b> For always striving to produce his best work during maths tasks.	<b>Kaden B</b> Learner
<b>6S</b>	<b>Connor H</b> For his participation and contributions during zoo workshops.	<b>Prayag P</b> Learner
<b>6I</b>	<b>Stephen G</b> For his participation during zoo workshops	<b>Ava H</b> Respectful

## PBL Update

The Griffin Goal for Weeks 5 & 6 was I will show respect to all teachers.

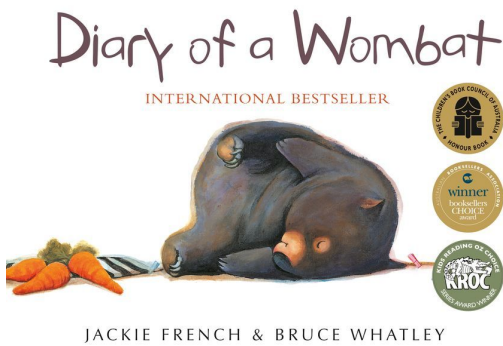
Students had an opportunity to discuss this Griffin Goal with their class and came up with the following suggestions for how they could achieve the Griffin Goal:

Class	Strategy
<b>6S</b>	<i>Listening to the teacher the first time.</i>
<b>1J</b>	<i>Don't talk when the teacher is talking.</i>
<b>4I</b>	<i>Use respectful language and kind words.</i>
<b>KF</b>	<i>Use your manners.</i>
<b>3R</b>	<i>Show that you're listening.</i>

# Bounce Back News

## Class: 3R

In 3R we recently went on an exploration into empathy using humour. We did this through our reading of the very funny book 'Diary of a Wombat' by Jackie French. As a class, we discovered that whilst being a very funny book from the wombat's perspective, it could, at times, be annoying to be the family that the wombat decided to bother.



With our powers of empathy, we are able to try and understand how and why someone might feel happy, sad, or any number of other emotions.

As a class we came up with a list of different ways of spotting emotions in others.

Sad		
What can it look like	What can it feel like	What can it sound like
<ul style="list-style-type: none"> <li>• Tears</li> <li>• Alone</li> <li>• Slouchy</li> <li>• Frown</li> <li>• Not wanting to play</li> </ul>	<ul style="list-style-type: none"> <li>• Empty</li> <li>• Slow</li> <li>• Stuck</li> <li>• Tired</li> <li>• Not caring</li> </ul>	<ul style="list-style-type: none"> <li>• Quiet</li> <li>• Shouting</li> <li>• Arguing</li> <li>• Rude</li> </ul>



## What's Happening in KB?

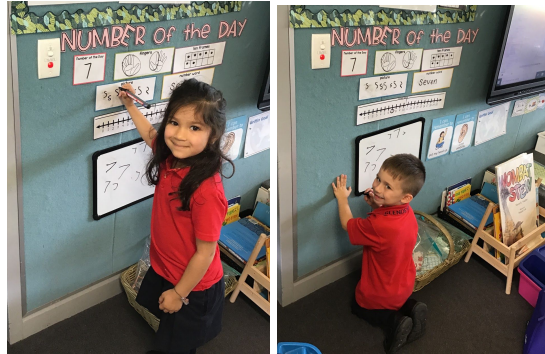
### Ten Time Activity

KB participates in a daily Ten Time activity, where they count and order numbers.



### Number of the Day

KB works on their number sense, by engaging in a 'Number of the day' task. Students learn about a focus number by showing the amount on their fingers, using a ten frame, drawing the amount and using a number line.



### Positional Language

KB used Beebots to strengthen their understanding of the terms 'left' and 'right'.



Miss Borg

## Purple Day For Epilepsy Action Australia

This year Glendenning will be supporting Epilepsy Action Australia by hosting a Purple Day. Epilepsy is a medical condition that affects the brain. Approximately 1-2% of the population has epilepsy.

Purple Day is a global initiative dedicated to raising epilepsy awareness. Purple Day was founded in 2008, by nine-year-old Cassidy Megan of Canada. Motivated by her own struggles with epilepsy, Cassidy started Purple Day in an effort to get people talking about the condition and to let those impacted by seizures know that they are not alone. She named the day Purple Day after the internationally recognised colour for epilepsy, lavender.

On **Thursday, March 18**, we will be having our own Purple Day. All students and teachers are encouraged to dress in their best purple clothes for a gold coin donation.

We can't wait to see your amazing purple outfits and thank you for supporting this wonderful charity event.

**Thank you,**  
**Mrs Osborne and the SRC**



# YEAR 6 - 7, 2022 OPEN NIGHT

Doonside Technology High School would like to invite you to our Open Night for students enrolling in Year 7, 2022. Enrolments are open to students who are living in our local area and students who attend our partner primary schools - Crawford Public School, Doonside Public School and Marayong South Public School. We would also like to invite parents from Marayong Public School and Glendenning Public School to join us on the night.

**Date: Wednesday 17th of March, 2021**

**Time: 4:00pm - 5:15pm (session 1)**

**OR**

**6:00pm - 7:15pm (session 2)**

**(Parents, carers and students only need to attend one session)**

**The evening will be hosted at the Doonside Technology High School Hall, Power Street, Doonside.**

We welcome you to view the facilities at Doonside Technology High School and discuss what our school has to offer for your child's secondary education; including our Middle School Program and Elevate - STEM Class. If you have any inquiries, please contact Rebecca Guy on 9622 2463.

Mrs Janet Harding  
Principal

Mr Paul Karbon  
Deputy Principal  
Year 7, 2022

Miss Nagiha Sahyouni  
Head Teacher  
Stage 4 Middle School



# AUSTRALIA'S YOUTH PRESENTS

## A SELF DEFENCE KARATE AND SAFETY AWARENESS PROGRAM

For boys and girls  
Ages 5 – 16  
In Sydney Since 1994

Website - [karate-kids.com.au](http://karate-kids.com.au)

DEVELOP SELF CONFIDENCE

INSTRUCTORS TRAINED SPECIFICALLY  
FOR TEACHING CHILDREN AND TEENS

IMPROVE CONCENTRATION

SELF DEFENCE ONLY IS TAUGHT

BUILD COORDINATION

CLASSES DIVIDED BY AGE  
AND EXPERIENCE

BUILD SELF ESTEEM

FROM BEGINNER TO  
BLACK BELT

IMPROVE STUDIES

MAKE FRIENDS



TRY THE FIRST  
CLASS FOR FREE!

Only \$14.00 Per Week  
With a \$2.00 Rego per term  
No Extra Grading Fees!



Location: Glendenning Public School  
Armitage Dr., Glendenning

Classes are every Saturday for 9 Weeks (Every School Term)

New and Returning Registration: Sat., 30 January, 2021

New Students can also join on any Saturday during term.

**New and Returning  
Students**

**Ages 5-8**

Class Time 9:00 to 9:40AM

**New and Returning Students**  
**Ages 3-4**

*Parents must be present*

Class Time 8:30 to 9:00AM

**New Students**

**Ages 9-16**

**and Returning Students**

Class Time 9:45 to 10:25AM

Returning Students please see website at [www.karate-kids.com.au](http://www.karate-kids.com.au) for class times.

REGISTRATION WILL BE ACCEPTED FOR ALL STUDENTS WHO TURN UP. WE DO NOT TURN KIDS AWAY. NO PRE-REGISTRATION IS NECESSARY. JUST TURN UP 10 TO 15 MINUTES BEFORE CLASS TIME ABOVE IF POSSIBLE. WE ACCEPT CHEQUES OR CASH. FOR FURTHER INFORMATION, SEE WEBSITE AT [www.karate-kids.com.au](http://www.karate-kids.com.au).

#ICANBEMEATCMP

# CMP

CAROL MURRAY PRODUCTIONS

# DANCE



**MINISTARS COMBO CLASSES! (2-4YRS)**

\* JAZZ \* TAP \* EMMA WIGGLE BALLET

\* SINGING \* INSTRUMENTS ALL IN ONE CLASS!



**COMBO CLASSES! (5-8yrs) & (9yrs & Over)**

\* JAZZ \* TAP \* BALLET \* GYMNASTICS ALL IN ONE CLASS!

**INDIVIDUAL CLASSES AVAILABLE!**

SINGING

GYMNASTICS

BALLET

HIP HOP

**BOYS ONLY HIP HOP!!**

**BOOK A  
FREE TRIAL  
LESSON!**



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