Glendenning Public School

Safe, Respectful Learners



Term 4 Week 6

Thursday 19 November 2020

135 Armitage Drive, Glendenning NSW 2761

E: glendennin-p.school@det.nsw.edu.au

Ph: 9832 8555

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Dates to Remember

Wednesday 25 November | Disney+ Mufti Day

Principal's Message

Dear parents,

Kindergarten Transition Visits - commenced this week and will continue in Week 8. It was lovely to welcome so many of our new students and we were very proud of the way they separated from their parents at the gate and participated in activities in the classroom with the teachers and other students. I would like to thank Mrs Gleeson for her coordination of the enrolment process for our newly enrolling Kindergarten students. If your child turns 5 by July 31, 2021 and you still wish to enrol them for Kindergarten we encourage you to do so as soon as possible.

Presentation Day - We are still in the process of organising Presentation Day. As soon as the arrangements are finalised, you will be notified.

Year 6 End-of-Year Activities - Year 6 students will be bringing home notes this week to outline a number of events that will be occurring between now and the end of the year. These notes will include information about the Year 6 Farewell, High School Transition Days, Shirt Signing and so on.

Disney+ Mufti Day - To enable Year 6 students to raise money for their Year 6 Farewell, we will be holding a Mufti Day on Wednesday November 25. All students are encouraged to come dressed in mufti and to bring a minimum of a gold coin donation. Please remember that clothing displaying logos/images of a violent nature (e.g. Fortnite or other video games, weapons, etc) or advertising of inappropriate items, such as alcohol, are not permitted. STUDENTS MUST WEAR CLOSED IN FOOTWEAR (no sandals or thongs/flip flops permitted).

Movie Excursion - Please continue to send in payments (CASH ONLY) for the Movie Excursion BY FRIDAY DECEMBER 4. Before you request that the funds from the zoo excursion be applied to the movie excursion, please check your bank account as all of the refund requests that were returned earlier this year have been processed.

Playground Markings - Earlier this week, we had some new playground markings installed - check out the photos on Glendenning Public School Facebook page (and while you're there, don't forget to like and follow our page to stay up-to-date). The students are very excited about them and are already having fun using them. Thank you to Mrs Colefax for her work in this area.

Early Pickups for Students The School has had an increased number of parents picking their children up early from school for appointments, especially during break times.

Going forward we ask you to advise the front office by 10am each morning, if you wish to pick your child up early from school that day. This will help us have your child ready in the front office for early pickup on your arrival.

If a parent doesn't arrive at the arranged pick up time, after 5 minutes the child will be returned to class.

If parents come to pick up their children, without advising the front office first and it's during break times, they will be asked to wait until break time is finished. Break times are as below.

Group	<u>Lunch</u>	Afternoon Tea
K-2	11.30am-12.10pm	1.40pm-2pm
3-6	12.10pm-12.50pm	2pm-2.20pm

Good News for Students with Upcoming Birthdays! Parents are permitted to send in cakes for student birthdays, however, they MUST be produced in a commercial kitchen (no homemade items at all) and they must be accompanied by an ingredient list. (This is the most up-to-date guideline and has nothing to do with COVID). All cakes should be brought to school by students, or to the front office. Any parent NOT wanting their child to share any birthday food, is asked to send a note to the class teacher.

Principal's Silver Awards - the last day for the submission of 5 awards to receive a silver award is **3.00pm on Friday November 27.**

Principal's Gold Awards - the last day for the submission of 3 silver awards to receive a gold award is **3.00pm on Friday December 4.**

Last day of term 4 - the last day of term will be **Wednesday December 16 2020.** If your child will <u>NOT</u> be returning to GPS in 2021 could you please contact the office (email is fine) as soon as possible.

The school email address is glendennin-p.school@det.nsw.edu.au

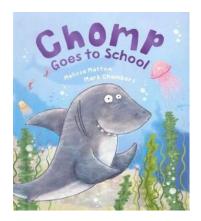
Glendenning PS now has a Facebook page - the page can be found by going onto Facebook and searching Glendenning PS. Please remember to 'like' and follow our page to receive updates from the school (there will be reminders and updates there). On the Facebook page you will also find a video entitled 'Welcome to Glendenning PS'.

Have a good weekend.

Kathy Rox Relieving Principal

Kindergarten Transition Visits

We were so excited to welcome our incoming kindergarten students into our school for their first transition visit. They had a chance to see a kindergarten classroom, listen to the story of Chomp Goes to School and meet new friends. We can't wait to welcome them again for their final transition visit in Week 8.













Classroom Critters!

During Weeks 5 and 6, Kindergarten students shared their classroom with an enclosure of animals who call grasslands their home - Praying Mantis, Grasshoppers, Crickets and Caterpillars. Students have learned how to look after our classroom critters and have observed many exciting stages of their development. Mrs Wursten captured one of our caterpillars, as it formed into a cocoon! This was posted on Google Classroom for students in KB, KF, KJ and KW, to share with their families.













Early Stage One Writing Unit - Living Things

This week, Kindergarten students started their new writing unit, 'Living Things'. They will be writing an informative text about an insect. Ella Gunnulson from 3/4F, presented a speech about the lifecycle of a caterpillar and shared an impressive informative poster, in which she created. Her presentation inspired and assisted kindergarten students in selecting key vocabulary for our word wall. Students will be using this word wall to support them during the planning stage of the writing cycle. We thank Ella for her efforts and enthusiasm.



PBL Update

The Griffin Goal for Weeks 5 & 6 is I will act safely and responsibly in the toilets.

Students had an opportunity to discuss this Griffin Goal with their class and came up with the following suggestions for how they could achieve the Griffin Goal:

Class	Strategy
6K	We will wash our hands
3R	We will leave our food outside
5J	We won't play with the water
2N	We will not play with the taps
2H	We will not scream in the toilet
1,J	We will flush the toilet
3/4C	We will close the stall door
KW and KJ	We will go with a buddy during class time. The buddy needs to wait.
4/5/6L	We will not leave toilet paper on the floor
5/6H	We will not play in the toilets

STUDENT OF THE WEEK & VALUE OF THE WEEK

Term: 4 Week: 5

	Student of the Week	Value of the Week
KW	Samandeep K Displaying a fantastic effort, during independent writing activities.	Sahil K Learner
KJ	Alihamza A Displaying independence across all KLAs.	Ayaan T Learner
KF	Mansirat B Displaying improved effort in the publishing of her writing.	Aaron S Learner
KB	Heer P Displaying perseverance in her writing.	Ivy C.G Respectful
1M	Kyara L An improvement in independently writing.	Jensen L Learner
1D	Rishika Showing excellent encouragement to her peers.	Liana Learner
1E	Viraj K His enthusiastic attitude during maths lessons	Sienna T Learner
1J	Harnoor B Having an enthusiastic attitude during learning activities.	Elijah M Learner
1/2C	Agam K Applying teacher feedback during writing.	Kawsar n Learner
2L	Paige D Applying herself to all class tasks	Gisele V Learner
2N	Braith Parkhill Excellent improvement in 'Numbers.'	Jacob M Learner
2H	Selena Abdel Nour Consistently displaying diligence in all areas of her learning.	Noah E
3R	Humzah B Readily applying teacher feedback to improve his narrative	Nicholas K Respectful
3L	Gurjit K Checking her working in mathematics to ensure her work is correct	Yashvi P Learner
3E	Kylan Z Consistent perseverance during maths lessons.	Mariam I Learner
3/4C	Avneet K Outstanding use of literary devices in her writing	Yafi S Respectful
3/4F	Mithra M Excellent detail in her Science Report	Sabella A Learner
4B	Tahlon M Creating an eye catching brochure.	Sulaiman Respectful
4J	Kate R Her consistent effort and enthusiasm in all areas of her learning	Lachlan Respectful
4/5/6L	Natalie M	Adam M

	For her excellent use of technical and descriptive vocabulary in her informative report on bushfires.	Respectful
58	Jonah G His enthusiastic approach, during mathematics lessons, when learning to use a compass to give directions	Ava V Learner
5J	Caroline B Consistent application during independent learning activities.	Afreen S Learner
5/6H	Julian A Consistently involving himself in all class discussions	Agammjot Singh S Learner
6M	Daniell F Presenting a great passion project	Zander V Learner
6K	Jomar M Presenting a very engaging passion project	Maryam M Respectful

YEAR 7 2021

ORIENTATION DAY 7th and 8th December 2020 9.00am- 1.30pm



- Monday 7th for Students with surnames A- K
- Tuesday 8th for students with surnames L- Z

Parent Information Sessions will **not** be able to occur this year due to Covid restrictions however a video will be sent to parents/ carers via email closer to the date. Students will also receive information packs on their Orientation Day.

Further details regarding the day will be sent directly to students enrolled.

Office: 9830 2400

clarehassallgrove@parra.catholic.edu.au

175 Buckwell Drive, Hassall Grove NSW 2761

www.clarehassallgrove.catholic.edu.au



Free home-based assessment and treatment for 7 to 12 year old children with fear and anxiety disorders.

Does your child become very afraid of certain situations or objects, worry about a lot of things, get very distressed, or try to avoid things they fear?

About the study

Our team at Griffith University may be able to assist you. We are conducting a nationwide study that includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with a trained psychologist via the telephone;
- Your child receiving one of two kinds of homebased treatments delivered on a PC, laptop or tablet; and
- Two follow-up telephone assessments with a trained psychologist 6- and 12-months after treatment to track your child's progress.

The study aims to find out if these two treatments are as effective as each other, and which children have the best response to each kind of treatment. This will mean that there are more evidence-based treatments available for helping anxious children.

About the treatments

Each treatment involves your child completing treatment sessions at home on a PC, laptop or tablet.

Each treatment involves your child learning practical strategies to better manage anxiety.

- One treatment helps children learn to control the focus of their attention on helpful things around them.
- The other treatment helps children learn to think differently and approach things they fear.

Each treatment includes information, telephone or email support for parents in assisting their child to better manage anxiety.

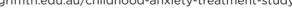
Prior studies have shown that children who complete each treatment experience significant reductions in anxiety.

Contact us

This study is being funded by the National Health and Medical Research Council and is led by Professor Allison Waters and a team of experts in childhood anxiety disorders.

For more information about our study and our team, or if you would like your child to participate, please contact us:











GU Ref No: 2019/146

AUSTRALIA'S YOUTH PRESENTS

A SELF DEFENCE KARATE **AND SAFETY AWARENESS PROGRAM**

For boys and girls Ages 5 - 16 In Sydney Since 1994

Website – karate-kids.com.au **DEVELOP SELF CONFIDENCE** INSTRUCTORS TRAINED SPECIFICALLY IMPROVE CONCENTRATION FOR TEACHING CHILDREN AND TEENS **BUILD COORDINATION SELF DEFENCE ONLY IS TAUGHT BUILD SELF ESTEEM CLASSES DIVIDED BY AGE** AND EXPERIENCE **IMPROVE STUDIES** FROM BEGINNER TO **BLACK BELT** MAKE FRIENDS TRY THE FIRST **CLASS FOR FREE!** DEFENCE Only \$14.00 Per Week With a \$2.00 Rego per term

> Location: Glendenning Public School Armitage Dr., Glendenning

Classes are every Saturday for 9 Weeks (Every School Term) New and Returning Registration: Sat., 17 October, 2020 New Students can also join on any Saturday during term.

New and Returning Students Ages 5-8 Class Time 9:00 to 9:40AM

New and Returning Students Ages 3-4 Parents must be present Class Time 8:30 to 9:00AM

New Students Ages 9-16 and Returning Students Class Time 9:45 to 10:25AM

No Extra Grading Fees!

Returning Students please see website at www.karate-kids.com.au for class times.

REGISTRATION WILL BE ACCEPTED FOR ALL STUDENTS WHO TURN UP. WE DO NOT TURN KIDS AWAY. NO PRE-REGISTRATION IS NECESSARY. JUST TURN UP 10 TO 15 MINUTES BEFORE CLASS TIME ABOVE IF POSSIBLE. WE ACCEPT CHEQUES OR CASH. FOR **FURTHER INFORMATION**, SEE WEBSITE AT www.karate-kids.com.au.



Karate Classes

Come join us for some fun and learn great life skills!



ENROLLING

Community sport

Our karate classes aim to instil young people with confidence while learning a range of skills in coordination, self defence and stranger danger from our highly skilled instructors! Karate is a fun and interactive way to get fit and meet new friends!

· Self Defence

· Discipline

· Confidence

· Fitness

When: Once a week Including School Holidays

Ages: 5 and up! Loads of FUN!

Where: Glendenning PS & other Locations

2 Free Classes When you Call & Book.

Why Pay For Classes,

try 2 classes for FREE.

Nothing to lose, Everything to gain.

For more information or to book your place contact your

Sensei on **O416136423**

BOOKINGS ARE ESSENTIAL!