

Glendenning Public School

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Stage 3 Overview 2022

Please email or phone the school office to make an appointment to speak with your child's class teacher or team leader:

- Stage 3 Relieving Assistant Principal - Miss Milledge
- 5A - Mrs Osborne (Mon-Thu) and Miss Krivacic (Fri)
- 5I - Miss Ibarra
- 5/6L - Mrs Budd (Mon) and Mrs Lindsay (Tues-Fri)
- 6H - Mrs Herben
- 6S - Miss Spencer

KLA	Term 1	Term 2	Term 3	Term 4
Writing	Students will be guided through the writing cycle to plan, draft, review, edit and publish texts according to the purpose and audience of their writing.			
	Emotions - I Have A Worry	Stolen Generations - Sorry Day	Successful People - Walt Disney	The Environment and Me
	Extreme Weather Events - Floods	Safe - Bullying	You are What You Eat - The UnPopular Pea (& Carrot)	Poetry
Reading	Students will engage in independent reading by selecting texts to read for enjoyment. Students will also read a range of text, for different purposes, and answer related questions to practice their comprehension skills.			
Spelling	Students will continue to develop their ability to accurately spell common words and learn how to use a variety of strategies to spell less common words.			
Grammar	Students will develop their grammar and punctuation skills by investigating well-written sentences. The aim is for students to highlight what is correct in the sentence, rather than finding the errors. The following areas will be developed:			
	Topic Sentences Nouns Adjectives Pronouns	Reference Links Main Clauses Subordinate Clauses Apostrophes Noun Groups	Verb Groups Voice Author Voice Elaborated Tenses Evaluative Language	Creative Language Features Nominalisation

Handwriting	Students will continue to develop a cursive handwriting style and explore joins that ensure their writing is legible and fluent. Students will need to ensure their writing is of a consistent size, slope and spacing.			
Mathematics	Students will be developing their knowledge, skills and understanding of the following topics:			
	Addition and Subtraction Data Multiplication and Division Length Fractions and Decimals 2D Space Angles Area	Chance Whole Numbers Fractions and Decimals Multiplication and Division 3D Space Volume and Capacity Mass	Multiplication and Division Area Data Fractions and Decimals Patterns and Algebra Addition and Subtraction 2D Space Whole Number Chance	Multiplication and Division Fractions and Decimals Angles Data Position Time 2D Space 3D Space Patterns and Algebra Addition & Subtraction Chance
	<u>Number Talks</u> Number Talks are a short 10-15 minute mini lesson where students build their capacity to think flexibly to solve a variety of number questions. The tasks are typically open ended, or allow for various previously taught strategies to be applied and for all students to access the teaching content, irrespective of their skill level.			
History	<u>The Australian Colonies</u> Students will research aspects of colonial Australia in the 1800's. They look at the founding of the British colonies and how they developed. Students will examine significant events and people, political and economic developments, social structures and settlement patterns. They learn about the development of Australia's system of government.			
Geography			<u>A Diverse Connected World</u> Students will explore countries of the Asia region and the connections Australia has with other countries around the world. They learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will investigate and reflect upon the similarities and differences between cultures and the importance of intercultural understanding.	
Science & Tech	<u>Living World</u> Students develop an understanding of living things and how their adaptations over time suit their	<u>Earth and Space</u> Students develop an understanding of the solar system, particularly that Earth is	<u>Physical World</u> Students develop an understanding that forces can be described as a push or a pull and	<u>Material World</u> Students develop an understanding of the physical and chemical changes,

	environment. Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy.	part of a system of planets and other celestial bodies, orbiting around a star. Students will research Aboriginal and Torres Strait Islander Peoples' understanding of the night sky and how scientists were able to develop ideas about the solar system through the gathering of evidence through space exploration.	represented by an arrow. Students will plan and conduct investigations of where air resistance is helpful and unhelpful.	specifically solids, liquids and gases. Students will engage hands-on experiences and identify various solids, liquids and gases that they see in everyday life.
	<p><u>Digital Technology</u> Students will develop their understanding of the role individual components of digital systems play in processing and representing data. Students design, modify and follow algorithms involving branching and iteration. Students will develop knowledge and understanding of project management, abstraction and the relationship between models and the real-world systems they represent.</p>			
Creative Arts	<p><u>Visual</u> The students will learn about colour, mood, emotion and techniques through exploring a range of famous artists in this unit of work. Students will respond to artworks and explore the details of shape, size, form and texture. The students will look closely at a range of artworks made by artists including Pablo Picasso and Wassily Kandinsky and Salvatore Dali.</p>	<p><u>Music</u> The unit explores the musical concepts of metre, rhythm and tempo. It aims to provide students with hands-on and theoretical understandings of these concepts through the use of practical lessons. Students will consolidate their learning through written and practical tasks where they are required to perform, organise and listen to a variety of musical styles.</p>	<p><u>Drama</u> In Drama, students will develop knowledge and understanding, skills, values and attitudes in Making, Performing and Appreciating by engaging in role, dramatic contexts, elements and forms.</p>	<p><u>Dance</u> Students will perform dances from a range of contexts demonstrating movement and expressive qualities appropriate to the dance. They will explore, refine and organise movement to convey meaning to an audience. They will recognise and discuss how dance has various artistic and cultural contexts</p>
PDH	<p><u>How can I express my feelings and what impact do they have on others?</u> In this unit students will learn to identify their emotions, and how they can have an impact on others.</p>	<p><u>How Can I Keep Myself Safe?</u> Students develop their understanding of the role of protective strategies in promoting and maintaining their own and others' wellbeing.</p>	<p><u>How Can I Lead A Healthy Lifestyle?</u> Students develop their knowledge, understanding and skills to create opportunities and take action to lead healthy, safe and active lives.</p>	<p><u>Who Can Help Me?</u> Students develop strategies to manage change, challenges, power, abuse, violence and learn how to protect themselves and others in a range of situations.</p>

Bounce Back	<u>Emotions</u> Students will learn to identify their emotions, and how they can impact others.	<u>Safe</u> Students will develop their understanding of bullying and the impact it has on a person's health, safety and wellbeing.	<u>Success</u> Students will develop strategies to work towards success by identifying and using their character and ability strengths.	<u>Humor</u> Students will learn how humor can be used as a strategy to cope in challenging situations <u>Social Values</u> Students will learn about the importance of treating others with respect, being kind and supporting others.
PE	Students will participate in oz tag and athletics activities to apply, refine and adapt movement skills with increased confidence and consistency. They will work towards applying and adapting strategies and tactics when participating in individual and team activities.	Students will perform specialised movement skills and sequences in gymnastics. They will select, manipulate and modify movement concepts and strategies to achieve movement outcomes and solve movement challenges.	Students will participate in cricket and AFL activities to apply, refine and adapt movement skills with increased confidence and consistency. Students work towards applying and adapting strategies and tactics when participating in individual and team activities.	Students will perform specialised movement skills and sequences in dance. They will learn to work with a partner to complete collaborative movement sequences.
Homework	Homework will commence in Term 1 Week 6 and continue until Term 4 Week 5. Homework will vary each term, but will include writing tasks, maths activities, research projects, preparing for the public speaking competition and the spelling bee. Homework is sent home on Monday and is due on Friday. Most homework tasks will be completed online via Google Classroom.			
Important Dates	<ul style="list-style-type: none"> ● Year 6 'Moving into Year 7 in a NSW Government school in 2023 Expression of Interest' forms due on Friday 18 March, 2022 ● Year 6 Group Photo: Tuesday 29 March, 2022 ● Year 5 NAPLAN Test Window: 10-20 May, 2022 ● Year 6 Interrelate Sessions: Tuesday 31 May, Tuesday 7 June and Tuesday 14 June, 2022 ● Year 6 Check-In Assessment Window: 7 March to 7 April, 2022 ● Stage 3 Camp: Wednesday 29 June to Friday 1 July, 2022 ● Year 5 Excursion: Wednesday 2 November, 2022 ● Year 6 Excursion: Thursday 3 November, 2022 ● Year 6 Orientation Day for all secondary schools: Tuesday 29 November, 2022 			