

Stage 3 Overview 2021

KLA	Term 1	Term 2	Term 3	Term 4
Writing	Students will be guided through the writing cycle to plan, draft, review, edit and publish texts according to the purpose and audience of their writing.			
	Author Study - Shaun Tan What About Me?	Sustainability - We Can Work it Out	Relationships - Come Together	Our World - We are the World (Multiculturalism)
	Australian Literature - We Come From a Land Down Under	Survival in our World - Stayin' Alive	Let's Get Physical/Healthy, Wealthy and Wise	Books to Movies: A Star Is Born
Spelling	Students will continue to develop their ability to accurately spell common words and learn how to use a variety of strategies to spell less common words.			
Reading	Students will engage in independent reading by selecting texts to read for enjoyment. Students will also read a range of text, for different purposes, and answer related questions to practice their comprehension skills.			
Grammar	Students will develop their grammar and punctuation skills by investigating well-written sentences. The aim is for students to highlight what is correct in the sentence, rather than finding the errors.			
	Topic Sentences Nouns Adjectives Pronouns	Reference Links Main Clauses Subordinate Clauses Apostrophes Noun Groups	Verb Groups Voice Author Voice Elaborated Tenses Evaluative Language	Creative Language Features Nominalisation
Handwriting	Students will continue to develop a cursive handwriting style and explore joins that ensure their writing is legible and fluent. Students will need to ensure their writing is of a consistent size, slope and spacing.			
Mathematics	Students will be developing their knowledge, skills and understanding of the following topics:			
	Addition and Subtraction Data Multiplication and Division Length Fractions and Decimals 2D Space Angles Length Area	Whole Numbers Fractions and Decimals Multiplication and Division 3D Space Fractions and Decimals Volume and Capacity Fractions and Decimals Mass Chance	Multiplication and Division Area/Volume and Capacity Fractions and Decimals Data Addition and Subtraction 2D Space Whole Number Patterns and Algebra Chance	Fractions and Decimals Angles Fractions and Decimals Multiplication and Division Position Time 2D Space/Fractions and Decimals 3D Space/Patterns and Algebra
History	<u>The Australian Colonies</u> Students will research aspects of colonial Australia in the 1800's.			

	Students look at the founding of the British colonies and how they developed. They will examine significant events and people, political and economic developments, social structures and settlement patterns. They learn about what life was like for different groups in the colonial period.			
Geography			<u>A Diverse Connected World</u> Students will explore countries of the Asia region and the connections Australia has with other countries around the world. They learn about the diversity of the world's people, including the indigenous peoples of other countries. Students investigate and reflect upon the similarities and differences between cultures and the importance of intercultural understanding.	
Science & Tech	<u>Living World</u> Students will observe and describe the structural features of some native Australian animals and plants. They present ideas and explanations about how the structural features and behaviour of some plants and animals help them to survive in their environment.	<u>Earth and Space</u> Students develop an understanding of the causes of earthquakes and how earthquakes change the Earth's surface. Through investigations, they explore earthquake magnitude data from Australia and neighbouring countries, drawing conclusions about patterns in the data.	<u>Physical World</u> Students develop an understanding through hands-on activities that explore the role of electrons in transferring energy in electric circuits. Through investigating batteries, light bulbs, switches, conductors and insulators, they will explain how battery-operated devices, for example, a torch, work.	<u>Material World</u> Students explore the properties of solids, liquids and gases. Students plan and conduct investigations of how the properties of materials change with temperature.
	<u>Digital Technology</u> Students will develop their understanding of the role individual components of digital systems play in processing and representing data. Students design, modify and follow algorithms involving branching and iteration. Students will develop knowledge and understanding of project management, abstraction and the relationship between models and the real-world systems they represent.			
Creative Arts	<u>Visual</u> Students explore the artist Shaun Tan linked to quality texts in reading and writing. Learn to create their own interpretations of ideas presented in texts and an appreciation of artworks.	<u>Music</u> The unit explores the musical concepts of metre, rhythm and tempo. It aims to provide students with hands-on and theoretical understandings of these concepts through the use of practical lessons.	<u>Drama</u> Students will develop knowledge and understanding, skills, values and attitudes in Making, Performing and Appreciating by engaging in role, dramatic contexts, elements and forms.	<u>Dance</u> Students perform dances from a range of contexts demonstrating movement and expressive qualities appropriate to the dance. They explore, refine and organise movement to convey meaning to an audience.
PDH	<u>Who am I?</u> Students will identify their personal strengths and explain	<u>How Does My Body Change During Puberty?</u> Students will explain how their	<u>How can I have Positive Relationships with Others?</u> Students will learn how to begin	<u>How Can I Keep My Mind Healthy?</u>

	how they can be influenced by others and the media.	bodies change during puberty, and who they can seek help from. <u>What Substances Can Affect My Body?</u> Students will investigate why people use drugs, alcohol and tobacco, and personal responses to avoid pressure.	and maintain positive relationships with others.	Students will learn how to recommend appropriate actions to improve health, safety, wellbeing or physical activity issues within the school or wider community. <u>How Can I Stay Safe In My Community?</u> Students investigate and adopt practices that help promote and maintain health, safety and wellbeing in the community.
Bounce Back	<u>People Bouncing Back</u> Students will develop self-management strategies for coping and bouncing back.	<u>Courage</u> Students will develop strategies to find and act with courage in both everyday life and difficult circumstances.	<u>Relationships</u> Students will develop social skills for building relationships and maintaining friendships.	<u>Looking on the Bright Side</u> Students will develop optimistic thinking, positive tracking, being appreciative and expressing gratitude. <u>Core Values</u> Students will develop prosocial values including values related to ethical and intercultural understanding.
PE	Students will participate in soccer and athletics activities to apply, refine and adapt movement skills with increased confidence and consistency. They will work towards applying and adapting strategies and tactics when participating in individual and team activities.	Students will perform specialised movement skills and sequences in gymnastics. They will select, manipulate and modify movement concepts and strategies to achieve movement outcomes and solve movement challenges.	Students will participate in netball and softball activities to apply, refine and adapt movement skills with increased confidence and consistency. Students work towards applying and adapting strategies and tactics when participating in individual and team activities.	Students will perform specialised movement skills and sequences in dance. They will learn to work with a partner to complete collaborative movement sequences.
Homework	Homework will commence in Term 1 Week 5 and continue until Term 4 Week 5. Homework will vary each term, but will include writing tasks, research projects, preparing for the public speaking competition and the spelling bee. Homework is sent home on Monday and is due on Friday. Most homework tasks will be completed online via Google Classroom, however, each student will be provided with a homework book in the event a device is not accessible.			