

LEARNING FROM HOME

Dear parents,

In order to meet the needs of students and families, Glendenning Public School is currently developing learning activities that will be provided online. If you require a hardcopy, a booklet and book will be available from the front office from 8.30AM tomorrow morning.

All students have access to Google Classroom, in which online work will be provided. Instructions to access are attached. If your child does not know their username and password, please contact the front office.

The following is a guide for the continuity of learning:

Week 9	Revision – booklets available online through Google Classroom.
Weeks 10 and 11	Through Google Classroom, classroom teachers will provide specific activities, in line with a stage timetable.
School Holidays	Holidays as normal, and no work will be provided or expected to be completed.

Teachers will respond to student communication between the hours of 8.30AM - 3.30PM, Monday to Friday. Due to the nature of learning from home delivery, parents will be expected to mark students' work. A key component of the stage timetables, will be a focus on social skills and spending time as a family.

Some helpful information is attached to this note and further information is located at the [Learning from Home](#) page on the NSW Department of Education website.

- Some activities and ideas for home for parents of primary and early learners
- Learning environment checklist
- Remote learning guidelines for students and parents
- iPad and website recommendations
- Instructions for Google Classroom home access

Responsibilities	
Students	Parents
<ul style="list-style-type: none"> • follow a daily routine for learning • identifying a safe, comfortable, quiet space in their home where they can work effectively and successfully • regularly monitoring digital platforms and communication to check for announcements and feedback from teachers • completing tasks with integrity and academic honesty, doing their best work • doing their best to meet commitments • communicating proactively with their teachers if they require additional support • complying with the departments' Student use of digital devices and online services policy • seeking out and communicating with school staff as different needs arise. 	<ul style="list-style-type: none"> • establishing routines and expectations • defining a space for your child to work in • monitoring communications from teachers • beginning and ending each day with a check-in • taking an active role in helping your children process their learning • encouraging physical activity and/or exercise • checking in with your child regularly to help them manage stress • monitoring how much time your child is spending online • keeping your children social, but set rules around their social media interactions.

In time, we will be seeking, and providing opportunities for, parent feedback regarding the nature and management of the work provided. We thank you for your ongoing support to ensure the best for our students and community.

D. Meaney
Principal
23.3.20